

CONTROL SEMINAR

10. juni 2026

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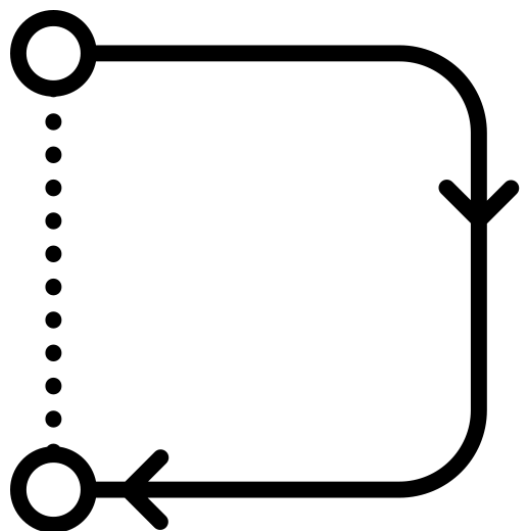


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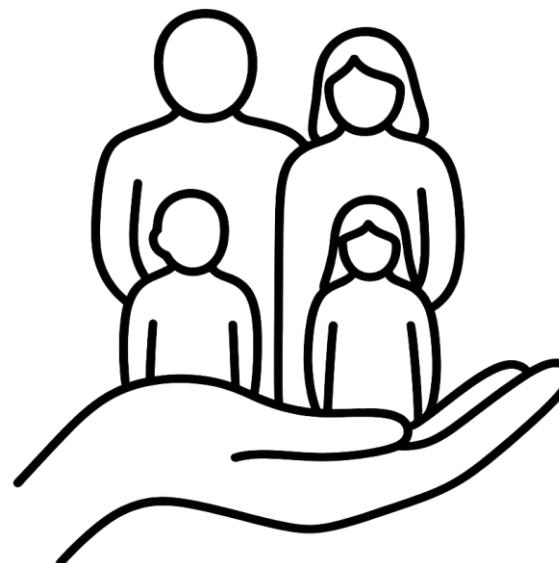
WP12

TIDLIG INTEGRERET PALLIATIV INDSATS

WHO anbefaler, at palliativ indsats til børn og unge starter ved diagnosen og integreres med den sygdomsrettede behandling gennem hele sygdomsforløbet. Målet er bedst mulig livskvalitet for barnet og familien



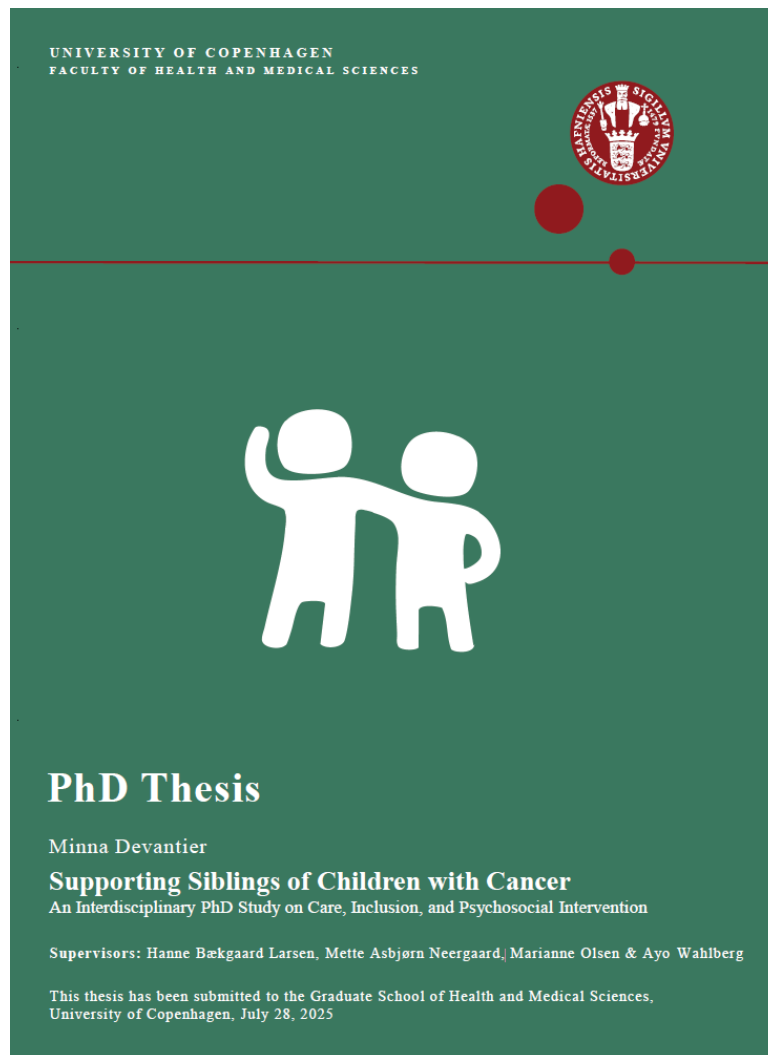
Forskydninger af omsorg
og ressourcer



Livskvalitet



Minna Devantier,
Antropolog, PhD



Forsvaret 2025



Hovedvejleder:
Hanne Bækgaard Larsen
Bi-vejledere:
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Ayo Wahlberg

Siblings of Children With Cancer and Their Across Everyday Life Contexts: A Two-Phase Study in Denmark

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ABSTRACT

Aim: To explore the familial, emotional, social and school-related challenges experienced by siblings of children with cancer, focusing on how these challenges intersect across hospital, home and school contexts.

Design: Qualitative, two-phase, multi-site study.

Methods: Fieldwork was conducted at two distinct paediatric oncology wards, following a criterion-based sampling strategy. Data were collected between May 2024 and February 2025.

Results: Analysis showed that siblings were often marginalised in hospital life due to restrictions, rules and physical spaces and (3) perceptions of their presence as ‘problem family life, siblings experienced peripheral roles because (1) they were cared for by others, (2) they were not seen as ‘problem family life, siblings encountered (1) limited understanding of their situation, (2) the need to align with the family’s stage in the cancer journey, (3) the need to align with the family’s stage in the cancer journey, (3) the need to align with the family’s stage in the cancer journey.

Conclusions: Siblings of children with cancer face significant, interconnected challenges across hospital, home and school contexts. Nurses are well-positioned to promote family life, siblings experienced peripheral roles because (1) they were cared for by others, (2) they were not seen as ‘problem family life, siblings encountered (1) limited understanding of their situation, (2) the need to align with the family’s stage in the cancer journey, (3) the need to align with the family’s stage in the cancer journey.

Impact: Siblings of children with cancer face significant, interconnected challenges across hospital, home and school contexts. Nurses are well-positioned to promote family life, siblings experienced peripheral roles because (1) they were cared for by others, (2) they were not seen as ‘problem family life, siblings encountered (1) limited understanding of their situation, (2) the need to align with the family’s stage in the cancer journey, (3) the need to align with the family’s stage in the cancer journey.

Reporting Method: This study adheres to the SRQR Checklist.

Patient or Public Contribution: Parents helped shape the study focus by discussing their children’s experiences and needs.



School-based social and educational support for siblings of children with cancer – Siblings’ and parents’ feedback on an intervention proposal (SUPREME)

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ARTICLE INFO

Keywords:
Childhood cancer
Paediatric oncology
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Psychosocial intervention
Siblings
Social support
Qualitative research

ABSTRACT

Purpose: Siblings of children with cancer experience the consequences of their brother or sister’s disease and treatment firsthand, often causing social and school-related difficulties. This study aimed to gather parents’ and siblings’ feedback on a proposal for a school-based social and educational support intervention for siblings with cancer. The goal of tailoring a criterion sampling strategy, we conducted interviews with 20 parents and 11 siblings, aged 7–19 years, of children with cancer. During the interviews, we introduced a proposal for a school-based intervention as part of a co-creation design. Data were examined by content analysis.

Method: Adopting a criterion sampling strategy, we conducted interviews with 20 parents and 11 siblings, aged 7–19 years, of children with cancer. During the interviews, we introduced a proposal for a school-based intervention as part of a co-creation design. Data were examined by content analysis.

Results: The analysis showed that both parents and siblings expressed: 1) the need to inform the class about the family’s situation, 2) the need for the timing and content of the support to align with the family’s stage in the cancer journey, 3) the need to align with the family’s stage in the cancer journey, 3) the need to align with the family’s stage in the cancer journey.

Conclusion: The participants’ responses to the intervention proposal played a key role in shaping the final intervention, encompassing valuable insights into precautions necessary for implementing school-based support for siblings of children with cancer.

1. Introduction

A sibling’s everyday life becomes unpredictable when their brother or sister is diagnosed with cancer (Yang et al., 2016). Family life is often divided between home and hospital, and parents’ primary focus is on the child with cancer (Yang et al., 2016). Accordingly, siblings need to adjust to a new normal with varying degrees of support and attention from

facing cancer-related questions within their local community (Pechal and Landolt, 2012). These questions can be difficult for them to answer as siblings lack information about their brother or sister’s diagnosis and treatment (Nollet et al., 2007; Toft et al., 2019) because they are not directly involved in the medical care (Nollet and Ahlström, 2014; Yang et al., 2016). Siblings may respond to the change within the family, experiencing emotions such as jealousy, anger, sadness, guilt, and

A Nurse-Led, School-Based Social and Educational Intervention for Siblings of Children With Cancer (SUPREME): Process Evaluation of Perceived Impacts

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Keywords: cancer | childhood cancer | nurse | paediatric oncology | psycho-oncology | qualitative research | siblings | social support

ABSTRACT

Purpose: To explore siblings’ and parents’ experiences of, and perceived impacts of, a nurse-led school-based intervention (SUPREME) for siblings of children with cancer in Denmark.

Design: A qualitative process evaluation.

Methods: Fifteen siblings (aged 6–14 years) and 16 parents were recruited through criterion-based sampling following siblings’ participation in the SUPREME intervention. Data consisted of semi-structured interviews and open-ended responses from an evaluation form, and were analysed thematically. Data were collected between May 2024 and February 2025.

Results: The intervention created a sense of normality for siblings by providing age-appropriate and credible information in the familiar school context, thereby strengthening the understanding of the family’s cancer journey. The SUPREME nurse played a key role in easing the communication burden on siblings and parents, while also promoting recognition of siblings within the hospital setting as active participants in the family’s cancer journey. Additionally, the intervention was perceived to accommodate varying levels of support needs across families.

Conclusion: The SUPREME intervention constitutes a new strategy for accessible, universal sibling support in the family’s cancer journey. The SUPREME intervention constitutes a new strategy for accessible, universal sibling support in the family’s cancer journey. The SUPREME intervention constitutes a new strategy for accessible, universal sibling support in the family’s cancer journey.

Implications for Profession and/or Patient Care: The healthcare system should formally ensure that professionals working with families affected by severe paediatric conditions provide family-centred care that actively includes siblings.

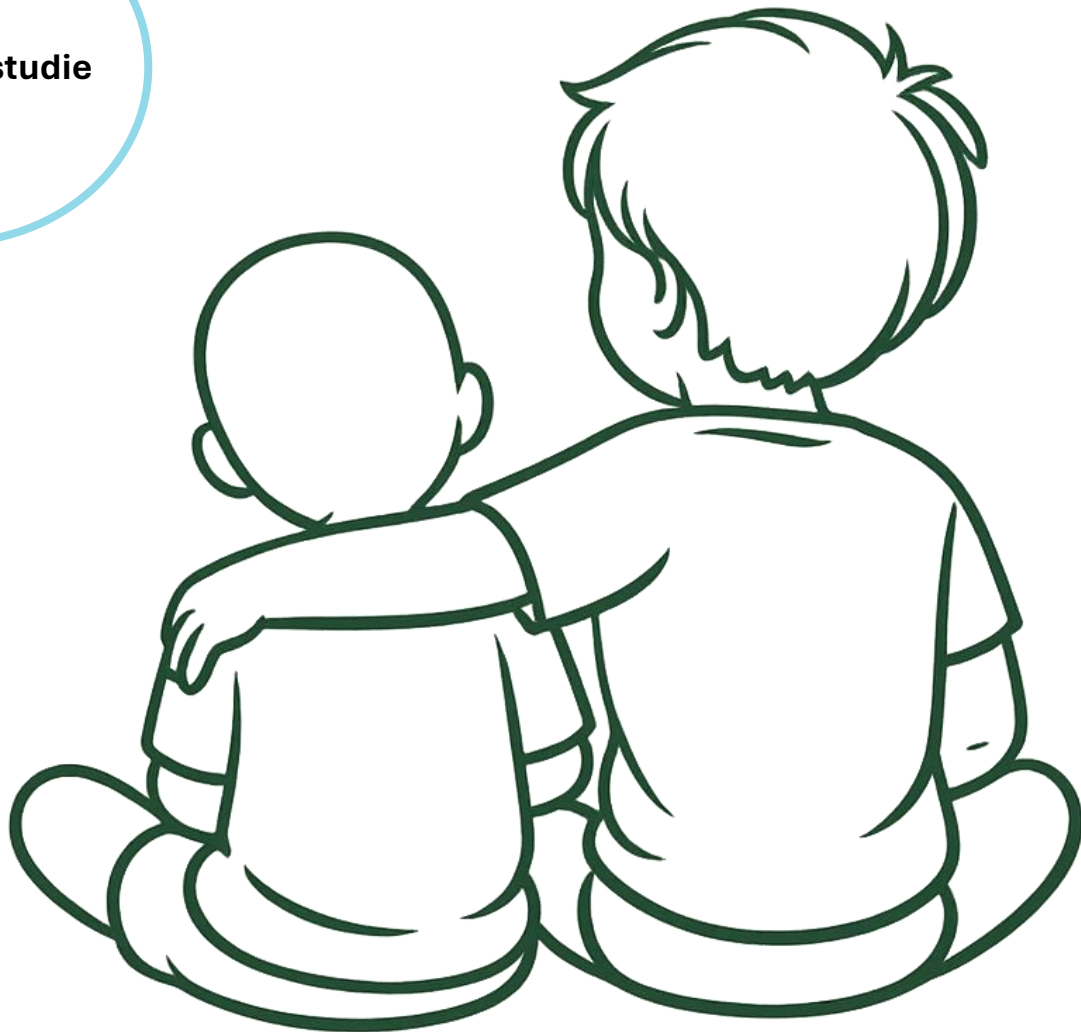
Impact: What problem did the study address? The position of siblings of children with cancer is often complex, as they may simultaneously serve as visible front figures of the family while remaining overlooked. This study explored how parents and siblings of children with cancer experienced participating in a new sibling support intervention.

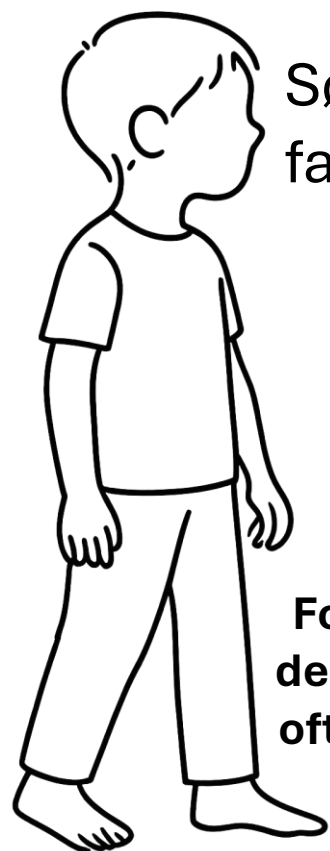
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Baggrundsstudie

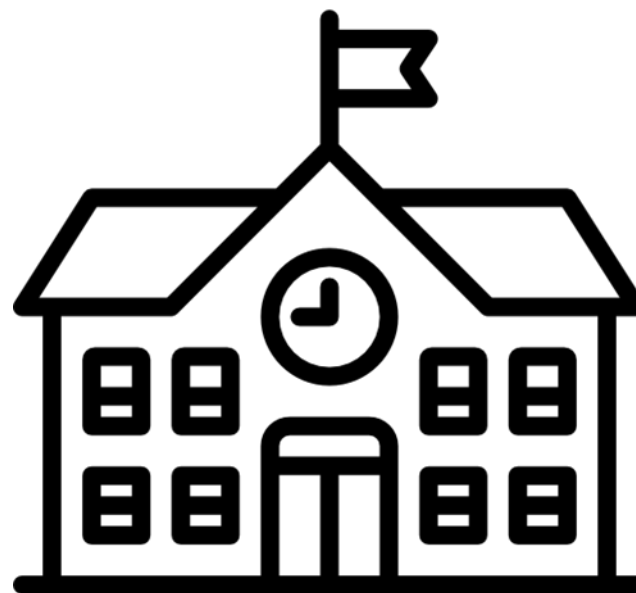
Søskende til børn med kræft





Søskende er til stede i
familiens lokalmiljø

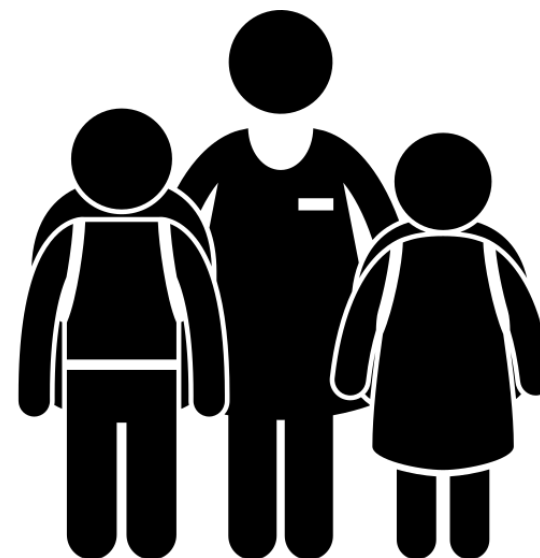
**Forventes at passe
deres "normale" liv-
ofte som de eneste i
familien**



Presset på ressourcer



Søskende mødes af
utilstrækkelighed



Manglende erfaring og
viden om håndtering



Interventionsudvikling

Hvad gjorde vi ved det?

Vi skabte en
intervention *med*
søskende og forældre

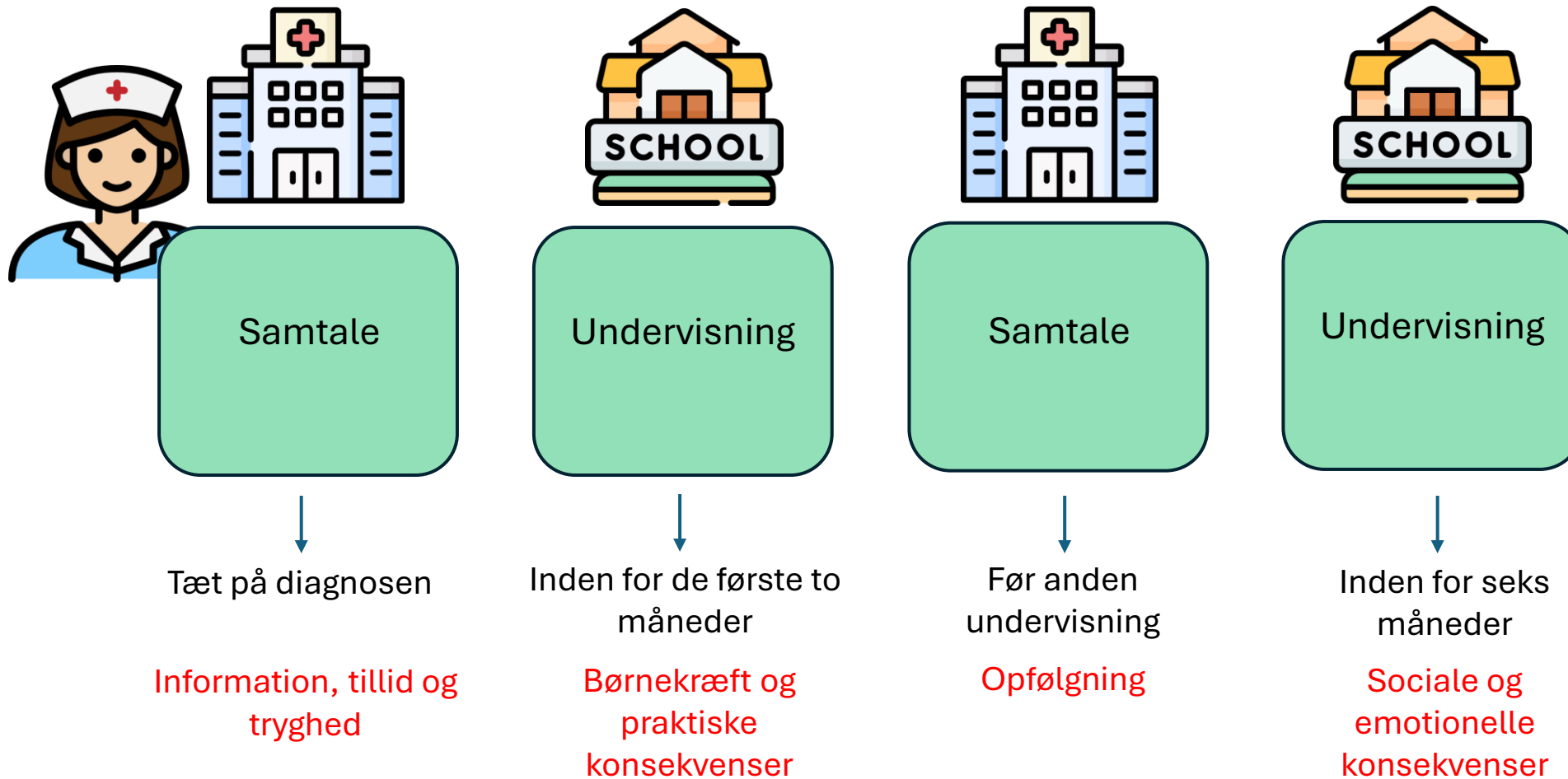
Sygeplejedrevet, hospitals- og
skolebaseret intervention



SUPREME

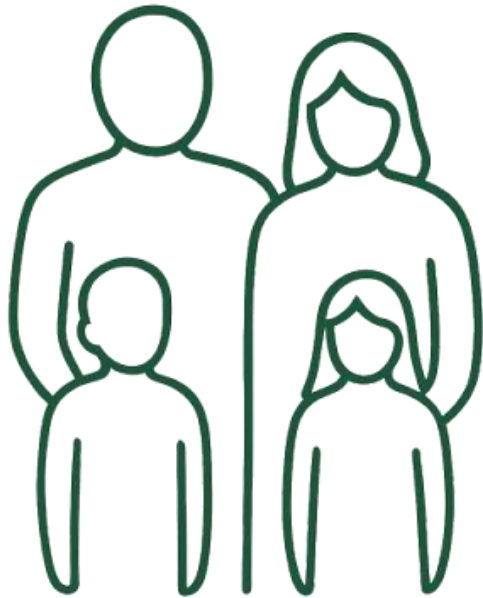
SUPport and social REhabilitation
programME for siblings

Intervention (SUPREME)



Evaluering

Hvilken forskel gjorde interventionen ifølge familierne?



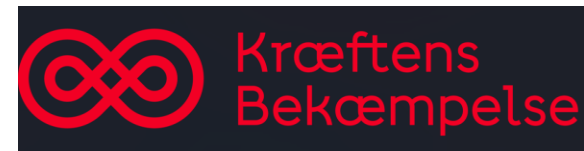
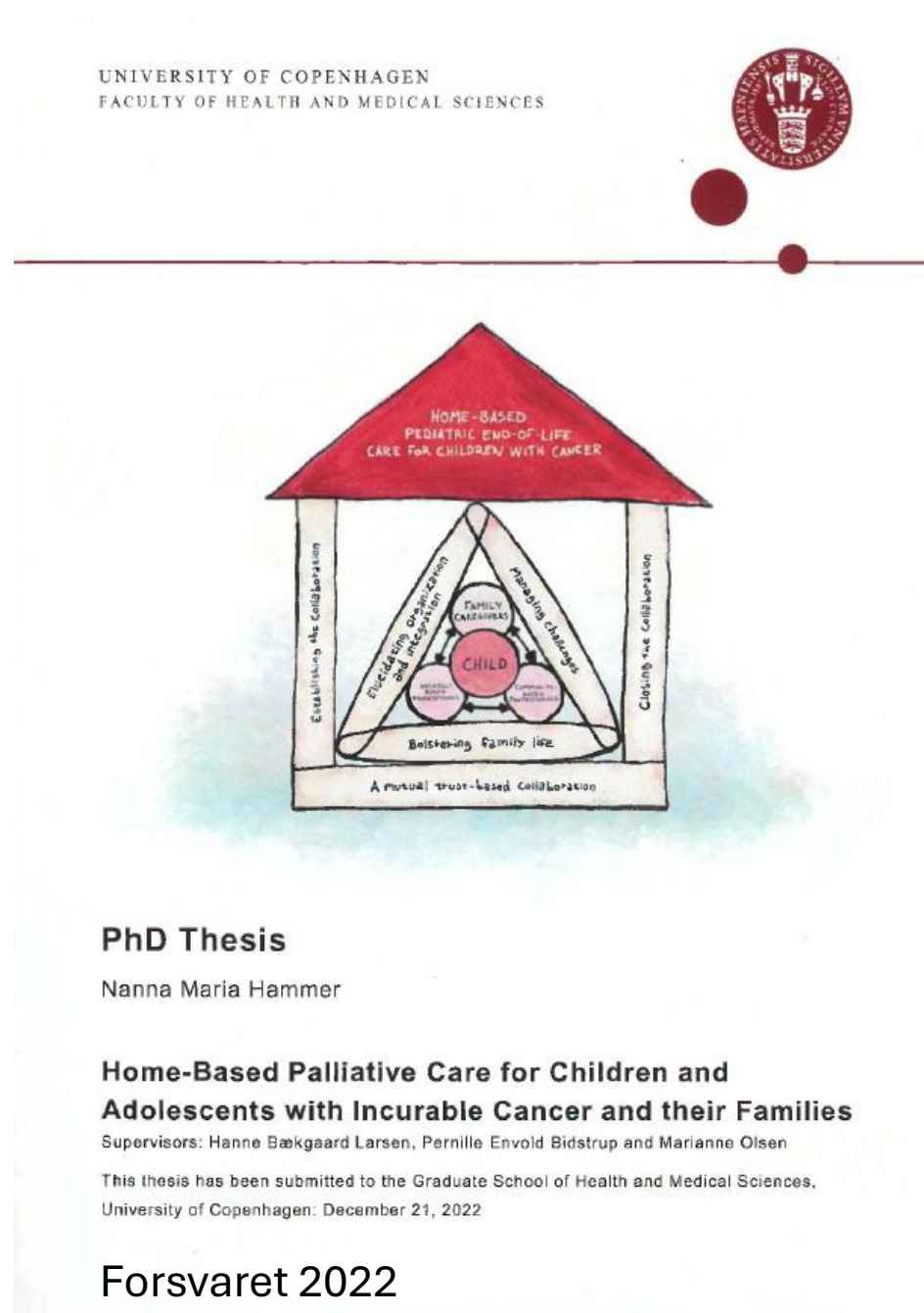
*“Nu ved jeg, hvad
leukæmi er.”*

Søskende, interview





Nanna Maria Hammer
Københavns Universitet,
Post doc



Axel Muusfeldts Fond
Dagmar Marshalls Fond
Tømrermester Jørgen Holm
og hustrus Mindelegat

Hovedvejleder:
Hanne Bækgaard Larsen
Bi-vejledere:
Marianne Olsen
Pernille Envold Bidstrup

Intersectoral collaboration in home-based end-of-life pediatric cancer care: A qualitative multiple-case study integrating families' and professionals' experiences

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Palliative Medicine
1–14
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Abstract

Background: Many children and adolescents with incurable cancer and their families prefer to receive end-of-life care and to die at home. This implies a transition of care from hospital to home and presupposes the establishment of a well-functioning collaboration between the family and professionals across health care sectors.

Aim: To identify and explore key elements of home-based end-of-life care collaboration for children with cancer, as experienced by their parents and grandparents and the hospital- and community-based professionals involved.

Design: Descriptive qualitative multiple-case study. Data were collected by semi-structured interviews and written responses to open-ended questions, and analyzed inductively across cases using qualitative content analysis.

Setting/participants: Cases comprised a criterion sample of five children (aged <18 years), who died of cancer at home. Cases were represented by the children's bereaved parents ($n = 8$) and grandparents ($n = 7$), and community-based professionals ($n = 16$). Also, hospital-based professionals ($n = 10$) were interviewed about the children's end-of-life care through group interviews.

Results: We identified five main themes, describing key elements of the end-of-life collaboration: *Establishing the collaboration*, *Bolstering family life*, *Elucidating organization and integration*, *Managing challenges*, and *Closing the collaboration*. These themes all came under the overarching theme: *A mutual trust-based collaboration*. On this basis, we developed the "Home-Based Pediatric End-of-Life Care Model for Children with Cancer."

Conclusions: By highlighting key elements in the family-centered, intersectoral and interprofessional end-of-life care collaboration, our "Home-Based Pediatric End-of-Life Care Model for Children with Cancer" offers a framework for further optimization of home-based end-of-life care services for children with cancer and their families.

Keywords

Child, adolescent, pediatrics, palliative care, terminal care, home care services, intersectoral collaboration, qualitative research

What is already known about the topic?

- Many children and adolescents with incurable cancer and their families prefer to receive end-of-life care and to die at home.
- End-of-life care services at home for children with cancer continue to expand across the world, but the organization, availability, and accessibility of care vary widely.
- Little is known about what constitutes a well-functioning end-of-life collaboration between the family and professionals across health care sectors (i.e. based at the hospital and in the community/municipality).

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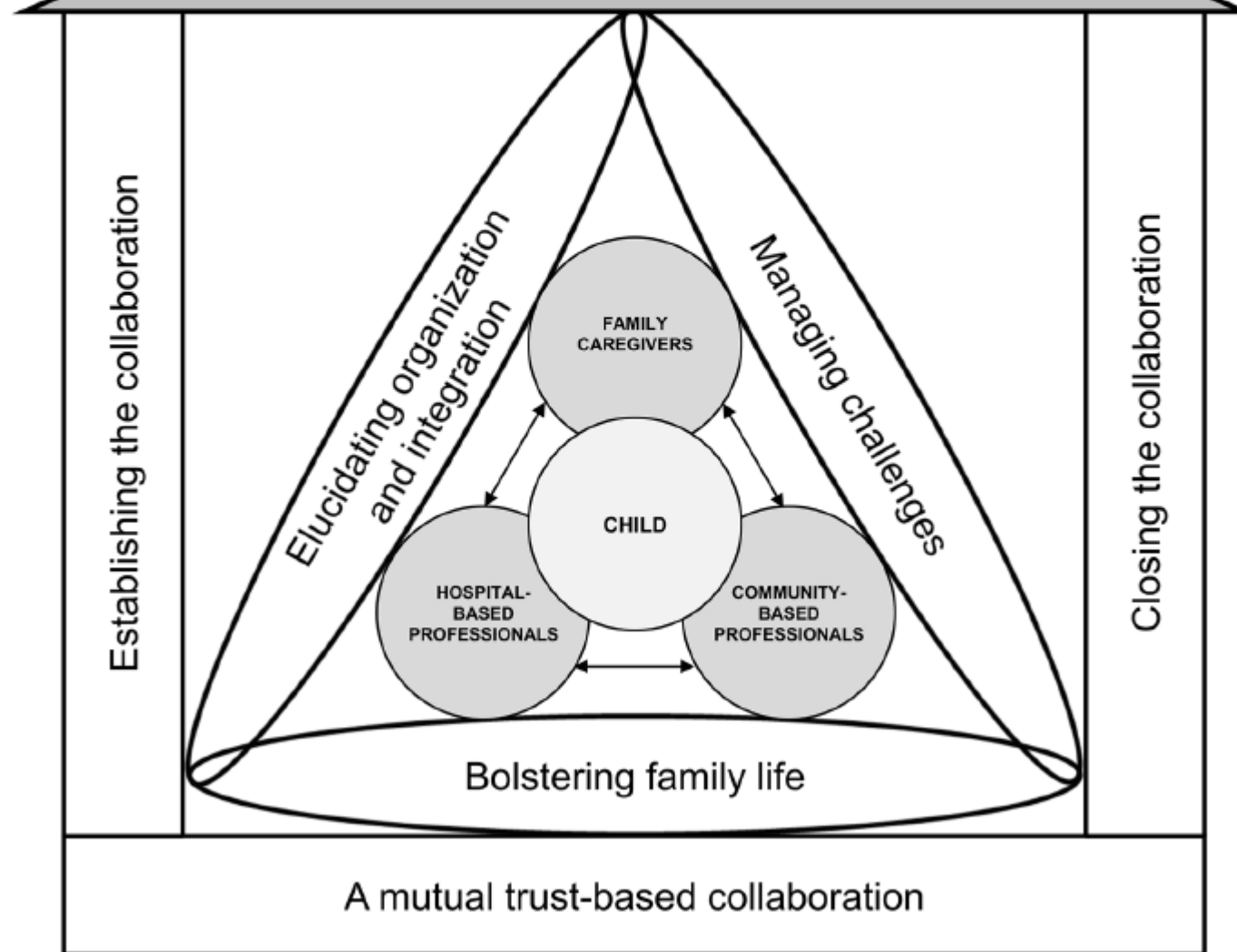
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HOME-BASED PEDIATRIC END-OF-LIFE CARE FOR CHILDREN WITH CANCER



RESEARCH ARTICLE OPEN ACCESS

Parental Perspectives on Location of Death for Children With Cancer - A Nationwide Cross-sectional Survey of Bereaved Parents

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Keywords: cancer | parents | pediatrics | place of death | retrospective studies | surveys and questionnaires

ABSTRACT

Background: Home death may not be equally accessible for all children with incurable cancer. Furthermore, inadequate symptom management in the home setting represents a major concern. The aims of this study were to examine: (i) the associations between parents' sociodemographic characteristics, prognostic understanding and care goals, and their child's place of death; and (ii) the associations between the child's place of death, and the parents' experiences of their child's symptom burden, end-of-life, and death.

Methods: Nationwide retrospective cross-sectional survey among bereaved parents ($n = 117$) of children who died from cancer ($n = 96$) in Denmark at age younger than 18 years in the period 2006–2019. Data were analyzed using logistic regression analyses.

Results: Parents who realized that their child had no realistic chance of cure ≥ 1 month before death had greater odds that their child died at home (odds ratio [OR] = 6.8; 95% confidence interval [CI]: 1.5–31.9; adjusted for child's cancer type, and parent's education, cohabitation status, and care goals). Parents whose child died at home were less likely to report a high symptom burden (OR = 0.4; CI: 0.2–0.9), and to prefer another place of death in hindsight (OR = 0.03; CI: 0.004–0.3), and more likely to feel prepared at the time of death (OR = 2.5; CI: 1.1–5.7), and to report that their child experienced a "good death" (OR = 3.4; CI: 1.2–9.6) (all ORs adjusted for child's cancer type).

Abbreviations: CI, confidence interval; GEE, generalized estimating equations; ICD-10, International Classification of Diseases, Tenth Revision; OR, odds ratio; REDCap, Research Electronic Data Capture.

Hanne Bækgaard Larsen and Marianne Olsen shared the last authorship.

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ID-nummer _____

SPØRGESKEMAUNDERSØGELSE OM
PLEJE OG BEHANDLING AF BØRN MED KRÆFT OG
KRÆFTLIGNENDE SYGDOM



Prognostisk forståelse

Hvordan forstår forældre til børn med kræft deres barns prognose, og hvilken betydning har forståelsen for forældre og barn?

Johanne Aviaja Rosing, Ph.d. studerende
Cand.scient.san.publ.
Børneonkologisk Laboratorium
Rigshospitalet

**børne
cancer
fonden**



TAK

 **CONTROL**

